

## **Illinois Adult & Continuing Educators Association Administration Division Meeting**

On March 6, 2002, over 80 members of the IACEA Administration Division attended a meeting to discuss issues of importance to them. At their tables of ten, participants were asked to prioritize “hot topics” that they would like IACEA, state agencies, and other funding agencies to address. In order of priority based on each table sharing one topic per round, here are the results. (Numbers in parenthesis indicate how many groups noted that topic at some point in the session.)

### Round One:

- Money – doing more with less (4)
- Accurate reporting – time consuming (1)
- Difficulties in getting GED tests scored and scores to programs (1)
- Credentialing and standards for AE instructors; ration of full-time to part-time instructors (3)
- Inability to carry performance money over to the next fiscal year (1)

### Round Two:

- Lack of stated outcomes for hardest to serve; “credit” for unanticipated/unstated goals; goals too restrictive (1)
- Problems with reporting; data collection not always accurate or reliable (2)
- How to get staff development to those spread geographically (1)
- Re-authorization of welfare reform act and how it affects training (1)
- Younger students in adult education programs; how it changes program design (1)

### Round Three:

- Inconsistent GED testing; some counties have started, some have not (1)
- Marketing program successes via credentialing (1)

Not reflected above is the amount of time the group spent discussing the STAIRS data system. In addition to inaccurate data, participants shared concerns about performance dollars being tied to a flawed system, the need for state-level support for a data system, and the desirability of a system coordinated with other funding agencies (specifically SOS). Sue Petrilli responded to those issues, sharing current thinking at ICCB regarding a change from the STAIRS system.