



Vol. 18, No. 3 June, 2002
President's Message

Here we are again. My term as president of the association is nearly over and soon it will be Susan Kidder's turn to find something useful to say in this space. I am confident that she will do that well and that IACEA will be in good hands. For now, however, the job is still mine and I want to take a moment to reflect on the importance of and the need for a professional association for adult education.

I have belonged to several professional associations in my working life. I have seen them take a variety of forms, but the common element that all of them shared was that they brought practitioners together. This was not only the physical and obvious togetherness of conferences and workshops (although that has great importance), but in the less observable, but no less important, shared understanding of what it means to be part of a profession or field of practice. As adult educators we share, for all our diversity, some common core values about the importance of education, the potential of all human beings, the need to advocate for our fellow human beings, and the importance of living our lives as continually learning and growing entities. We communicate those values everyday to our students, our coworkers, our institutions, and to each other. We live our lives as adult educators. For most of us, that helps define who we are as well as what we are.

IACEA has a role in helping us do that. It helps to define the boundaries of our field, hopefully by inclusion more than exclusion, but by setting some standard that says, this is adult education in Illinois, and that is not. It gives some larger purpose to our professional lives. This is not to denigrate the importance of our individual work, but rather to say that there is a level beyond the immediate day to day engagement with our tasks that encompasses a larger reality of adult education, that acknowledges all of its



President Will Leinicke (a.k.a. the Mad Hatter) and President-elect Susan Kidder

forms and recognizes them as part of a greater whole.

That whole, greater than the sum of its parts, is the reason for the existence of IACEA or of any professional association. It allows us to build upon the talents and knowledge of all of us to create a synergy. It makes us all more than just ourselves. As I come to the end of my year as president of the association, I would ask each member to reach out to another adult educator and invite them to join this association and become part of that process. IACEA will be better for it and so will each of its members. Thank you for your support!

Dr. Will Leinicke, President

The Illinois Adult and Continuing Educators Association (IACEA) provides leadership, representation, and advocacy for adult education and literacy practitioners in order to advance, unify, and professionalize the field.

Dear Addy:

Dear Addy—What is this thing called STAIRS? Signed Climbing, But Getting Nowhere.

Dear Climbing—STAIRS is the record keeping computer system used to manage the information on adult education students and teachers. It provides the reports needed to keep ICCB happy and the money coming to your program. If STAIRS is giving you problems, think about what it would be like to use paper and pencil to crank out that enrollment report! Not so bad, huh??

If you have more questions, there is a STAIRS Hotline at 1-866-STAIRS2 (782-4772) where Sara Gabbard is standing by. She's the Operator!

Dear Addy—I have a question that is too complicated to write here. Who am I gonna call? Signed I Need Ghostbusters!

Dear I Need —The Illinois Community College Board has four "Ghostbusters" to help you. If you work in Chicago, call Diane Lund, 312 814-8997
Regions II and III, call Mary Charuhas, 847-543-2402
Region IV, call Anne Fisher, 217 558-5669
Region V, call Duane Rankin, 618 288-2807

In response to numerous (well,ok, several) (all right, already, at least one!) requests, we are including Dear Addy's picture. She has matured somewhat since this was taken. We'll let you guess. - The Editor



Our own Dear Addy

Questions to Dear Addy may be sent to IACEA, Attn: Dear Addy, P.O. Box 5571, Bloomington, IL 61704. Serious questions will be referred to someone with appropriate expertise. We'll take turns with the rest.

Looking at Programs:

**Lake County
Area Planning Council
by Mary Charuhas**

Lake County, located in the far northeast corner of Illinois, is a community of contrasts: the home of the Lippizzaners horses, the summer training camp for the Bears, the Chain of Lakes, growing suburban developments, shrinking farms and apple orchards, one of the wealthiest communities in the country and one of the poorest. Lake County Area Planning Council 532 consists of five Adult Education providers: District 113 Highland Park and Deerfield, Mundelein High School, and Warren Township High School, SER Jobs for Progress, and the College of Lake County. Additional members are the Regional Office of Education, the Lake county Literacy Program, Waukegan Public Library, and the Workforce Development Department. Together we serve over 6211 people a year in English as a Second Language, Adult Basic Education, GED, High School Completion, Literacy including Family, Volunteer, and Workplace, Public Assistance programs, and job readiness.

Just opened in February is the Adult Learning and Technology Center, a facility leased by the Waukegan Public Library set up and run by literacy students. This group of students have planned the facility, painted, hammered, and polished everything in sight. They designed the computer lab, the children's corner for family literacy, the classroom, the reading lounge, and the handicapped bathroom. This dynamic group of students have written, produced, performed across the country their play A Different Kind of Smart, telling their own story of what their lives have been like without the ability to read. Through a grant from the CLC Foundation and the Secretary of State's Office, they were able to videotape it and disseminate the video throughout the state. Included with the tape is a booklet on how to use the video in a classroom. For more information go to www.http://literacy.kent.edu/illinois/introDKS.htm.

The highlight of our year is our joint staff development night. Providing dinner and a speaker we have had such illustrious people as Joanne Schulz from About Learning, Scott Ebaugh, John Powers who wrote Do Patent Leather Shoes Really Reflect Up?, Frank M. J. LaFasto who wrote Teamwork, What Must Go Right, What Can Go Wrong, and Mike Anderson, Story Teller. This opportunity to bring all our staff together to share an evening of conversation and a new thought for learning really assists in having all our staffs feel that they are part of a larger effort.

Open to all, District 113 holds an annual Job Fair for ESL students in the southeastern part of the county helping ESL students have access to public services and new job opportunities. A GED Graduation ceremony open to anyone who passes the test is held each spring at the College of Lake County gymnasium where typically 150 students graduate in front of 700 plus friends and relatives—— and this year we have caps and gowns!!!

This organization has worked together successfully for 18 years assisting each other with teachers and curriculum, filling out forms and doing reports, and especially helping each other with STAIRS. Each of our programs is unique and it is our differences that make us effective.

Tutors Corner

SURPRISE!

Tutors are only for teaching, right? Well, partly right. When I first decided this was something I wanted to do in my retirement that was what I thought.

First, during my Laubach training and then in the classes for Teaching Reading to Adults, I became increasingly aware that I was learning a lot! As I've had more experience with the students, I have also discovered that I am continuing to learn. My current student recently indicated he was very interested in the pyramids of Egypt. This has never grabbed my interest but as we started reading more and more about the great pyramids, we each had more questions about how the people accomplished the tasks of building such massive structures. My student questioned how this could be done with the early tools, etc.

I don't claim to be an expert regarding the above subject, but any time I see something that mentions the building of the pyramids, it grabs my attention. I want to thank my student for nudging me to learn.

I want to encourage other tutors to take what they know and give themselves permission to listen to their student when an interest is expressed. Take the lessons in that direction but still teach the basics to increase reading skills. You may find yourself pleasantly surprised.

Elsie Wallgren, Tutor
Rockford Area Literacy Council

Contributions are welcome to all features in Keeping Pace. We encourage administrators, teachers, tutors, coordinators, counselors, support staff - anyone in adult education - to become a part of this publication. If you have something you want to share with your colleagues, please send it **on disk in MS Word** to:

IACEA - Keeping Pace
P.O. Box 5571
Bloomington, IL 61704

Please keep in mind that space is limited and long submissions may be subject to editing.

Divisions Update – April 2002
Vicki Hinkle

The purpose of the IACEA division structure is to promote and encourage the activities of groups having a common interest in one or more areas of adult and continuing education. We hope that your division meeting at the spring conference offered an opportunity for you to share your concerns and offer suggestions regarding “burning issues” in adult education. IACEA is eager to receive input from the field and to be given direction in our advocacy role for the field. Look for a mailing soon from your division chairs regarding the concerns that were identified in the division meetings.

In addition to the division meetings, the IACEA division chairs arranged for an exciting array of professional development activities for Friday. There were five division-sponsored workshops offered with approximately 275 in attendance. It is our hope that the learning that took place during these lively, interactive sessions is being integrated into your practices now that you have returned to your programs.

Divisions also had the pleasure of arranging some enjoyable entertainment at the conference. The hospitality rooms and the dance provided by the publishers offered a welcomed social respite after long days engaged in active learning. Both the piano player, Carl Bopp, who played during Wednesday night's hospitality and the DJ, Mark Britton, who provided the music for the Thursday night dance were enjoyed at their encore conference performances.

Another way we have advocated for IACEA members is to send letters to the regional Service Center Directors requesting division chair representation on their conference planning committees. The Adult Learning Resource Center in Des Plaines has graciously accepted our offer and will be joining the Southern Illinois Professional Development Center in inviting a division chair to serve on their conference planning committees.

Each year's election brings new faces to divisions. Next year the following people will join us as junior chairs: Kendra Humphries, Administration; Karen Avalos, Directed Programs; Stan Shover, Basic and Secondary; and Monte Schwartz, Support Services. Though the opportunity to work with new people is exciting and promises to bring fresh ideas and perspectives to our organization, we also know that in welcoming the new junior chairs, we are saying good-bye to this year's senior chairs. This time there is an added sadness because in each case the end of their term as senior division chair is marking the end of their tenure on the IACEA Board – at least for now. Scott Ebaugh, Directed Programs, resigned earlier this board year due to professional conflicts. Connie Frazier, Administration; Jan Broadway, Basic and Secondary; and Mary Donna Shaffner, Support Services, will not be serving on the Board in the 2002-2003 year. They have given many years of dedicated service as advocates for each of you. Please join me in thanking them for their leadership in IACEA and for their commitment to the field of adult education. Returning will be Terry Irby, Directed Programs; Leon Fonville, Support Services; Shari Crockett, Basic and Secondary; Claire McElroy, Administration and Vicki Hinkle, Vice-President for Divisions. We look forward to serving you on the IACEA board in the coming year.

Teachers' Corner
by Natalie Williams, Spoon River College

Math journals are an adaptation of writing journals that serve at least three purposes. Like any journal, one purpose is to get students writing. Obviously, writing is not only a useful life skill, which is tested in on the Language Arts: Writing portion of the GED test, but also an excellent match for certain learning styles. Writing requires higher level thinking skills and organization and development of thoughts. An additional purpose for math journals is to reveal how frequently math is used in life. Students list in journal entries math skills required at school, work and home. Students' math journals evolve into their own student made "text book." Chapters may include:

- Chapter One - Why Math: More Than Passing the Test
- Chapter Two - Vocabulary: Terms to Live By
- Chapter Three - Symbols: Mathematicians' Short Hand
- Chapter Four - Tricks of the Trade and Other Memory Techniques
- Chapter Five - Steps to Success: Breaking it all down
- Chapter Six - Facts, Nothing but the Facts: AKA - "Have to Knows"
- Chapter Seven - The Case Scenario: Calming Math Anxiety
- Chapter Eight - Applying Math to the Real World

Three ring binders and notebook paper allow students to move and add sheets as needed. Some students may want to color code their pages to help enhance their learning. Pages for the "text" are developed from information presented by the teacher during lectures/discussions, published materials that the students put into their own words, group discussions, or from other students' "text books." For many students keeping a math journal helps them to learn, remember, and own math concepts. The math journal that they develop can serve as a powerful learning tool of which they can be proud.

Teacher's Corner will be a regular feature in Keeping Pace. Submissions are welcome from teachers in all forms of adult education classrooms. Please keep submissions to no more than one page - absolute maximum! Illustrations may be included. Please submit in MS Word for Windows on disk or CD to IACEA, Keeping Pace, P.O. Box 5571, Bloomington, IL 61704. No commercial materials will be considered or used.

Natalie Williams is an IACEA Teacher of the Year. She can be reached at Spoon River College, (309) 649-6221. Her email is nwilliam@src.cc.il.us



The Legislative Varsity Squad:
John Muirhead, Marilyn Schmidt, Joe Cipfl, Larry Stuffle, Duane Rankin
(missing: Colleen Dries)

The tattoo craze struck again at the spring conference. Board member Connie Frazier sports a stylish heart.





Literacy Chicago Staffers Shawn, Shannon and Suzanne helped make the conference a smashing success!

COMMUNICATIONS REPORT

Shari Crockett

You have recently received an invitation through your e-mail address asking you to join the new IACEA Member Listserve. This listserv is a communication avenue for teachers and staff to discuss pertinent issues that they have concerning their daily jobs. For example, if you have a question about teaching math related to the new GED test, ask the question on the listserv and it will go to all the people on the listserv. That's 586 people that could have helpful ideas! We have our own learning community right here!

The listserv will be an opportunity to share and gather ideas to use as we work with students and families. We look forward to seeing the listserv buzzing with conversation! If for some reason you are not yet on the listserv, contact me at scrocket@randolph.k12.il.us and I will re-send your listserv information.



Audience members listen intently as former state representative and ICCB legislative advisor Tom Ryder talks about how to work with their legislators during a preconference session at the Illinois State Capitol.

Book Review:

Six-Way Paragraphs in the Content Areas

Contemporary Publisher

Success is measured in many ways, and in my classroom, one of the ways that I measure the progress of my students is by their reading level. I have found that by placing all of my students in reading skills books, and that by strongly encouraging them to complete 3-4 lessons every day, is one of the best ways to increase reading levels as well as improve reading skills.

While there are many reading skill books available, and I do admit that I have several in the classroom, I prefer Six-Way Paragraphs for several reasons. First, the students like these books. They like the reading passages and the variety of topics because the topics are interesting and fun to read. Second, I like the fact that each question is identified according to reading skill, and I can easily track a problem area. Third, I like the fact that the students like these books, and that they feel successful by using them. Therefore, the student is easily motivated to attend class so that they can continue to study.

After using Six-Way Paragraphs for about 37 ½ class hours, the student will take a TABE post-test. I usually see an increase in student reading level as a result of these books. Not only is the student thrilled to see this, but also just as important, the student feels the difference when studying. I have an all-inclusive classes, which means that I can and do have ABE/ESL/GED/ASC students all at one time. In addition, my students' TABE pre-test reading levels have ranged from 0.7 to 12.9. While there are no guarantees about anything, I have seen wonderful progress because of Six-Way Paragraphs.

Recently, Contemporary has re-issued Six-Way Paragraphs to include four content areas: Humanities, Social Studies, Science, and Math. Therefore, now the reading passages also cover subject matter related to GED testing. In addition, these books are offered at three levels: Introductory, Middle, and Advanced.

Happy Reading!

Carol Tharnish

Kankakee Community College

IACEA, Jr. Chairperson, Region IV

This is the first of what we hope will be many book reviews shared by teachers, administrators, support staff, literacy personnel and anyone who would like to share with us and our readers something they feel is of value.

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The Illinois Adult and Continuing Educators Association wishes to thank those who have given of their time and energy to serve on the Board of Directors, both those who are leaving the Board and those whose service continues. Without their efforts on behalf of Illinois Adult Education, our field would be far less than it is today. We also welcome those who are joining the Board this year. It is an honor to have you as colleagues.

Regions in Review

by Natalie Williams, VP for Regions

IACEA is divided into five geographical regions each served by a Junior and Senior Directors. One responsibility of regional directors is communication with the membership. To this end, Stan Shover and Cindy Stephens are developing a soon to be published letter - The Communiqué. Through this forum the regional directors in Region III will share teaching tips and suggestions with Region III members. Regional directors also help to raise funds for ACEPAC (a political action committee that lobbies for adult education). Region I director, Mary Charuhas, collected \$300 during the Northern Illinois Adult Education Service Center fall conference. Regional directors strive to retain and recruit IACEA members. Gay Graves and Kathy Lively contact each IACEA member in Region V to encourage continued membership. Regional directors will be staffing the membership table at our annual conference held in Springfield. Stop by and meet your representatives, see what IACEA regions is all about, or volunteer your services to the organization.

Post conference note: As those of you who attended the conference know, the regions people were very active, keeping the membership table manned, holding prize drawings in the exhibits area and working hard on the 50/50 drawings, which were extremely successful. Thank you all for your support!

Key dates for FY 2003

IACEA Board Meetings

August 29-30, 2002 (Springfield)
November 14-15, 2002 (Oakbrook)
January 23-24, 2003 (Springfield)
March 25 (Oakbrook, pre-conf.)
April 24-25, 2003 (Springfield)
June 26-27, 2003 (Springfield)

IACEA State Conference

March 26-28, 2003, Hyatt Oak Brook

Regional Service Center Conferences

Central Illinois Adult Education Service Center

October 17-18, 2002, Decatur Holiday Inn

Southern Illinois Professional Development Center

November 6-7-8, 2002, Collinsville, IL

Adult Learning Resource Center

November 21-22, 2002, Indian Lakes Resort

ICCB Statewide Administrators Meetings

August 8-9, 2002, Eagle Creek Resort
March 6-7, 2003, Pere Marquette Hotel, Peoria

Family Literacy Conference

May 15-16, 2003

COABE

May 28-31, 2003

Networking Equals Results

June 12-13, 2003 (date not definite yet)

IACEA Annual Awards Presented at Spring Conference!

And the winners are:

Administrator of the Year:

Barbara Bauerenfeind,

Rend Lake College



Teacher of the Year:

Peggy Hardy,

Logan, McLean, DeWitt ROE



Support Staff of the Year:

Leon Fonville

Richland Community College



Student of the Year:

Lorita Austin

Richland Community College



IACEA President's Award:

Jan Broadway

Illinois Valley Community College



Congratulations to Adult Education's Best!

IACEA Membership Application

County: _____ (Please state the county in which you wish to be a member of IACEA. You may select either the county of your business or of your residence; it need not be the same county as that of your mailing address. The county you choose will determine your IACEA region for REGIONAL mailings.)

Name: _____ Home Phone: (_____) _____
(First) (MI) (Last)

Home Address: _____
(St) (Apt) (City) (State) (Zip+4)

Work Phone: (_____) _____ Employer: _____

Work Fax: (_____) _____ Occupation: _____

Work Address: _____
(St) (Apt) (City) (State) (Zip+4)

Application for: New Membership: (I was recruited by: _____)
 Renewal

Employment Status/Fees: Full Time \$45.00 Part Time \$20.00 (Please check your part-time category below:)
 Volunteer Student Retired

Division: (Please choose one division below.)
 Instruction and Curriculum: Basic & Secondary
 Instruction and Curriculum: Directed Programs
 Administration
 Student Support Services

Please mail to:
IACEA
P O Box 5571
Bloomington, IL 61704

e-mail Address: _____ Check if AAACE Member

(The following information is to help IACEA when major legislation is before Congress or the IL Legislature.)

Illinois Representative House District: _____ Illinois Legislative Senate District: _____

U.S. Congressional District: _____ (Your districts can be found on your voter registration card.)

Keeping Pace is the newsletter of the Illinois Adult and Continuing Educators Association, Inc. Correspondence can be sent to Will Leinicke, Editor; IACEA, P.O. Box 5571, Bloomington, IL 61704. e-mail: wleini@ilstu.edu

Illinois



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