

2018 IACEA Conference Session Schedule

Wednesday, March 7 - Concurrent Session 1 - 9:00AM – 10:15AM

Embassy *TABE 11/12 and TASC - 2018 Updates and Previews*

This session provides a first look at TABE 11/12. This overview describes the new subtest structure and length, testing time, item types and alignment to NRS EFLs and adult education standards, relevance to high school equivalency tests, and improved Locator. Participants will view the new, greatly improved TABE Online platform, INSIGHT. Finally, we will provide an update on the TASC test for 2018 and the newest J,K&L forms.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
Support Services

Mike Johnson and Michele Ruszkowski
Data Recognition Corporation/CTB

Plaza 1 *Fetal Alcohol Spectrum Disorders - Now called Neurobehavioral Disorder Associated with Prenatal Alcohol Exposure (FASD/NDA-PAE)*

FASD/ND-PAE affects children whose mother drank during pregnancy or used other drugs of abuse as opioids. These drugs of abuse have a damaging effect on parts of a child's brain, which also can affect their learning and behavior. Behavioral or cognitive problems may include: learning disabilities; poor impulse control or memory deficits. In this session, we will view and discuss a documentary uniquely tailored for children with FASD/ND-PAE.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
Support Services

Herman Lee
Centralia Correctional Center

Plaza 3 *Effective Instruction Techniques for Students with Special Learning Needs*

Often students with special learning needs require concrete ways of learning abstract concepts. This hands-on session will explore simple, inexpensive ways to enhance your teaching for students with special learning needs. Participants will discover a variety of manipulatives that they can incorporate into the adult education classroom to help teach science concepts.

Special Learning Needs

Colleen Potter
Southern Illinois Professional Development Center

Conference Center 4 *How to Deliver Effective Instruction Through Technology Integration*

Technology is customizable and intrinsically motivating to students making it well-suited to expand the learning experience. Instead of students being passive information recipients, they use technology as active learners. Prioritize, enhance, and expand digital-literacy and distance-learning with digital literacy standards, integrating technology in WIOA, software/websites, interactive activities, and professional development.

ABE/Literacy/Volunteers
ASE/High School Equivalency
High School Credit
ESL

Michael Matos
Albany Community Center

Rendezvous *Not as Scary as It Sounds: Using Morphology, Etymology, and Cognates for Better Vocabulary Instruction*

Teaching vocabulary for the content areas such as science and history and teaching new words to English language learners are more effective when new words are taught in the context of their relationships to already familiar words. This method is effective for anyone learning new words.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
ESL
Special Learning Needs

Susan Wilson
C.E.F.S. Economic Opportunity Corporation

Vista 1 *Building a Healthcare Continuum: Authentic Entries and Exits for All Learners*

Do career pathways seem like an endless road for adult education students? What if the pathway could be imagined as an expressway – a fast track to a rewarding career? This presentation describes how a “healthcare continuum” with multiple entry and exit points came into fruition at Moraine Valley Community College.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
ESL
Personal Development
Special Learning Needs
Integrated Education & Training
Workforce Development

Lauren Zajac
Meg Dawczak
Patrick Lohan
Moraine Valley Community College

Vista 2 & 3 *Recruiting and Retaining Volunteers*

Literacy programs depend on high-quality, invested volunteers to help their learners make instructional gains. The Joliet Junior College Adult Volunteer Literacy program focuses on using community-centered recruitment and training to enrich our literacy program and benefit our ESL and HSE literacy-level students. Let's explore the concrete steps our program has taken to improve, and utilize whole group discussions to explore how others accomplish their goals.

ABE/Literacy Volunteers
Support Services

Mandy Dwyer
Joliet Junior College

Vista 5 & 6 *What's the Big Deal about Text Complexity?*

Join us as we discuss the crisis in text complexity, how we raise the rigor in our instructions, and how we teach our students to read and think about complex texts. Learn the top seven things you can do right now to improve text complexity in your classroom. Presentation will include some group activities.

ABE and ASE

Carol Long
Illinois Central College

Wednesday, March 7 - Concurrent Session 2 - 10:30AM - 11:45AM

Ambassador *Filling the Potholes*

Many of our students come with worries and fears about learning math (again!). In this session, we will explore simple ways to smooth the road for them, by addressing common trouble spots that often jolt them off-course.

ASE/High School Equivalency/ High School Credit

Clare Tschirn
Illinois Central College

Embassy

Illinois Essential Employability Skills Framework

Developed through a collaboration of ICCB, IDCEO, business leaders, educators, and government representatives, the Illinois Essential Employability Skills Framework was designed to define and clarify essential employability skills and act as a state standard. Essential employability skills, often referred to as soft skills, are those general skills required to be successful in all sectors of the labor market and are distinct from the technical skills attained in career pathways or academic skills such as math and reading. The session will feature presentation of the framework followed by facilitated discussion.

Workforce Development

Casey Anderson

Illinois Center for Specialized Professional Support

Bevan Gibson

Southern Illinois Professional Development Center

Plaza 1

An Integrative Approach to Guiding the Adult and Juvenile Offender towards Reentry through Andragogy, Counseling and Therapy

This presentation is designed to help eradicate subtle, implicit and personal bias within the criminal justice system. It will provide the criminal justice practitioner with the knowledge and confidence necessary to assert their influence by helping the adult and young adult learner to effectively change or manage their thinking and behavioral problems by: Adapting and using andragogy vs. pedagogy an evidence-based approach for teaching adult and young adult learners within the criminal justice system; using an integrative approach of teaching, counseling and therapy to promote a successful reentry into society and reduce offender recidivism; identifying and having an understanding of student's behavioral and learning Disorders; using a five-stage scale for diffusing and de-escalating a disruptive and combative student; teaching and promoting a positive lifestyle change.

ABE/Literacy Volunteers

ASE/ High School Equivalency/High School Credit

Special Learning Needs

Support Services

Herman Lee

Centralia Correctional Center

Plaza 3

CCR Standards, Special needs, Differentiation: How to Integrate

In this session, participants will learn how to integrate CCR standards, special learning needs, and differentiated instruction to best serve adult learners pursuing the HSE. Participants will: learn how learners learn; review CCR Standards; distinguish learners with special learning needs/assist with accommodations; provide participants with differentiation strategies; and share professional ideas and experiences.

ASE/High School Equivalency/ High School Credit

Special Learning Needs

Richard Wince and Sally Guy

Elgin Community College

Conference Center 2 *From Grant Language to the Classroom: WIOA Success Made Easier*

BurlingtonEnglish is a blended, digital program created specifically for the adult English language learner and for those teachers and administrators who serve these students. Come see how Burlington's multiple courses and levels will help you address WIOA with Prep for Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IEL/CE) instruction. Participants will get a look at Burlington's comprehensive suite of programs to understand how the program works in the classroom, lab, distance learning, and mobile settings. We will highlight how to use BurlingtonEnglish to respond directly to the demands of WIOA.

ESL
Integrated Education & Training
Workforce Development
Robert Breitbard
BurlingtonEnglish

Conference Center 4 *Making i-Pathways Your #1 Classroom Tool*

Are you using i-Pathways to its full potential? i-Pathways can be your #1 classroom tool. This comprehensive online program has far reaching capabilities and can serve a diverse population. Let's share ideas on implementing and using i-Pathways as a classroom supplement.

ASE/High School Equivalency/High School Credit
Special Learning Needs
Technology/Digital Literacy/Distance Learning

Patricia Young and Linda Crooks
Rock Valley College

Rendezvous *The Psychology of Scarcity: Why Questionable Decisions May Make Perfect Sense*

Hear about the latest research: Scarcity – The New Science of Having Less and How it Defines Our Lives. Learn about economic and personal rationales of decisions that may not make sense to you. Consider alternate plans to best assist our students as they transition from the classroom to employment and self-sufficiency.

Personal Development

Sarah Goldammer
Southern Illinois Professional Development Center

Vista 1

Using Line of Inquiry Projects to Meet ESL Standards

Line of inquiry projects provide opportunities for ESL students to research topics, evaluate information, and synthesize findings to communicate to others. Learn how to plan and facilitate line of inquiry activities at any ESL level that meet ESL standards and advance learners on a path toward careers and higher academics.

ESL

Laurie Martin

Adult Learning Resource Center

Vista 2 & 3

Q&A with Secretary of State Literacy Office

Secretary of State Literacy Office staff will be available for a discussion with providers about trends in the field of literacy. Please come discuss your challenges and best practices in serving adult literacy students. SOS staff will take questions and suggestions from the field and offer ideas and tips for strengthening your adult literacy projects.

ABE/Literacy Volunteers

ESL

Beth Paoli, Mark Shaffer, Tom Huber, and Irene Williams

Secretary of State Literacy Office

Vista 5 & 6

Don't Be Humble! Share Your Success

Adult Education students have some of the most inspiring stories around. One of the best ways to promote your program is to make personal connections and highlight student success. Share the good news! It's time to shine and let others know how your program is making a difference!

ABE/Literacy Volunteers

ASE/High School Equivalency/High School Credit

Melissa Lachcik, Libby Budd, and Michelle Lyman

Joliet Junior College

Wednesday, March 7, 2018 - Division Meetings - 2:00PM – 3:15PM

Ambassador ESL Division Meeting: *Instruction and Curriculum: ESL*

Embassy Division Meeting: *Instruction and Curriculum: Basic and Secondary*

Plaza 3 Division Meeting: *Support Services*

Rendezvous Division Meeting: *Administration*

Wednesday, March 7, 2018 – Concurrent Session 3 – 3:30PM – 4:45PM

Ambassador

It's Never Too Early: Integrating Geometry into Beginning Math

In this session, we will discuss strategies for introducing geometry terms and concepts to students as they learn the basic arithmetic operations so that when they encounter geometry later in their math journey, they will already be familiar with basic concepts and be ready to build on that knowledge.

ABE/Literacy Volunteers

ESL

Special Learning Needs

Marilyn Uehle

Shawnee Community College

Embassy

Math Instruction and ESL Students

Experience a curriculum integrating mathematics and vocabulary with hands-on activities (games/manipulatives) and more (hard-copies, computer-based), creating rewarding balances for skill-building and functional-needs instruction. Examples begin with problem-posing (paycheck-mistake) providing context for learning new-skills (subtracting-decimals) and lessons starting with an activity providing a skill (adding-decimals) followed by practical applications (adding-sales tax.)

ESL

Michael Matos

Albany Park Community Center

Plaza 3

GED Program Overview: How to Thrive in this New WIOA world

The GED program has continued to evolve to provide new tools and resources to ensure adult learners are not only able to pass the GED test but also find a good job or go to college. From outcomes research to educator tools, this session will take a comprehensive look at the GED program and provide insights to adult educators on how to best serve their students.

ASE/High School Equivalency/High School Credit

Brian Smith

GED Testing Service

Conference Center 2 *First, Do No Harm*

Our students enter the classroom with 'baggage' and 'barriers'. However, the reality is students are often dealing with traumatic experiences. Learn about adverse childhood experiences, discover how traumatic experiences impact behavior, and explore strategies that lead to student retention and achievement. Trauma-informed leadership for the program and classroom creates an environment for achievement.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
ESL
Personal Development
Special Learning Needs
Support Services

Kathy Tracey
i-Pathways

Conference Center 4 *Navigating the GED® Scoring System*

Learners need to get a 145 to pass each GED®. But....what does that actually mean? Learn how to advise your learners as they progress toward earning their diplomas.

ABE/Literacy/Volunteers
ASE/High School Equivalency/High School Credit

Josh Anderson
Waukegan Public Library

Rendezvous *Integrating Education and Training and Still Teach*

How do we juggle integrating education and training and still teach skills needed to pass the HSE? By integrating them into your existing curriculum. With just a little tweaking of your current teaching practices and curriculum, we can make the necessary adjustments to start the process of integrating Education and Training Skills and working toward being WIOA compliant. Join me for an activity filled workshop and walk away with lessons, strategies and ideas.

ASE/High School Equivalency/High School Credit
Integrated Education & Training

Sara Gutting
Teacher/Consultant/COABE Regional Representative

Vista 1 *CCRS, HSE, NRS, & WIOA — Aligning Teaching & Learning in a World of Constant Change*

First there were the CCRS. Then the HSE. Then WIOA. Then new EFLs, and now TABE 11/12. With continuous changes to eligibility and testing requirements, prioritizing what to teach and how to teach can be difficult. Participants will examine intersections amongst standards, test, and program requirements to develop strategies for implementing effective and aligned curriculum.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
Technology/Digital Literacy/Distance Learning
Workforce Development

Jeff Goumas
McGraw-Hill Education

Vista 2 & 3 *Teaching Text Structures to Improve Reading Comprehension*

Everyone knows what to expect when someone says, “Let me tell you a story.” But what about informational text? Being knowledgeable about the various structures of text helps students comprehend higher levels of complex texts needed for college and career readiness. Come and learn how to teach text structures to improve comprehension.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit

Laura Sherwood
Adult Learning Resource Center

Vista 5 & 6 *Carefully Handling Time--Personal and Professional Time Management*

In this practical workshop, we will explore ideas that are helpful and pertinent to your own particular situation and style. Different from most time management seminars, our goal will be to free you up to live out your own chosen values and priorities. This session will also enable you to share important life skill principles. Come and find out ways to simplify your schedule choices so you can be more effective as an educator and as a person!

ESL
Personal Development
Support Services
Workforce Development

Mary Fields
Triton College, College of Lake County

Thursday, March 8, 2018 – Plenary Session – 9:00AM – 10:15AM

Prairie/Illinois – *Keynote: Make Adult Ed Count (GED to Ph.D.)*

Come hear a stimulating story of Craig J. Boykin's inspiring journey from a very challenging upbringing to motivating millions across America. Every now and then, you come across an individual who lives a humble life. Yet, his very presence strikes a chord within you. Craig's story is one that moves, touches and inspires audiences. It's a story about determination and personal accountability. It's a story about a young man who refused to accept his current situation. Although Craig has risen to high levels of success as an acclaimed author and professional speaker, it's his down-to-earth personality that endears him to those that come across his path. His message is very simple... Change Is Possible!

Craig Boykin

Professional Speaker, Author, Consultant

Thursday, March 8, 2018 – Concurrent Session 4 – 10:30AM – 11:45AM

Ambassador

Teaching Vocabulary to Adult ESL Learners

Learning a new language requires learning about grammar, pronunciation, and cultural differences, but perhaps the most important part of any new language is vocabulary. As one language educator put it, “. . . while without grammar very little can be conveyed, without vocabulary nothing can be conveyed” (Wilkins, 1972). In student surveys, learners often complain that their English courses do not teach enough vocabulary. In this session, we will consider some key issues in learning vocabulary in English as a second language, including how many words students should learn, which words to learn, how to learn words, and how to practice words. We will also touch upon two rather controversial issues, the use of students' native language and the use of context clues. Teachers will leave this talk with a new view of the importance of vocabulary in learning any new language.

ESL

Keith Folse

Professor of TESOL, University of Central Florida

Embassy

Embracing the LEARNER in All of Us

In our classrooms, we are all LEARNERS; it is a shared responsibility with not one more important than another. In this session, participants will be given strategies and resources to reach all students and embrace individual needs as well as challenge themselves to consider the impact of their choices.

ABE/Literacy/Volunteers

ASE/High School Credit

ESL

Special Learning Needs

Stephanie Woodley and Jennifer Stringfellow

Eastern Illinois University

Plaza 1 *Our Journey Into ICAPS*

Waubonsee Community College is on its second round of ICAPS programming. Come hear about our ICAPS program and the skills our students have gained as a result of being enrolled. Selection criteria, program format, curriculum, and retention initiatives will be covered.

Integrated Education & Training

Kim Shamsi and Melissa Carrano
Waubonsee Community College

Plaza 3 *Stand UP, Speak Up: Helping Students Advocate for Accommodations*

The purpose of this presentation is to provide adult educators with a framework that helps them prepare students to better advocate for themselves at the post-secondary level. The presenter structures the presentation around the development of the Americans with Disabilities Act and provides both input and opportunity for discussion.

Special Learning Needs

Susan Cunningham
Rend Lake

Conference Center 2 *Four Myths About Students and Technology and How to Correct Them*

For years, we have been told that our students are technological wizards. Everything they do is with technology, so we need to adapt to them. Is that true? Are students really as technologically savvy as we assume they are? Join me as I explain the most common misconceptions about students and technology, and how to correct them.

Support Services
Technology

Chris McElroy
South Suburban College

Conference Center 4 *An Update on the Learning Gym Program Model*

The Learning Gym tells learners "Take Charge of Your Education" and empowers them with a competency-based curriculum of skill and strategy units supported by literacy "coaches." We'll share our experiences and our resources!

ABE/Literacy/Volunteers
Personal Development
Special Learning Needs

Josh Anderson
Waukegan Public Library

Rendezvous***Overcoming Cultural Poverty and Apathetic Adult Education Students***

Take an unconventional look at adult student motivation and poverty from the eyes of an individual who struggled with education and eventually dropped out. It's clear that students from poverty are habitually at a disadvantage when it comes to education, and adult educators can find it challenging to motivate such students to become positively engaged in learning. In this interactive session, participants will receive dozens of real, practical, eye-opening prevention and intervention strategies they can use to manage poverty effectively. Learn the framework of cultivating relationships and how to equip adult students with the proper tools, strategies, and support systems which will better prepare them to meet the challenges and experience higher retention, progression, and graduation rates. Craig shows you how to motivate the unmotivated students you teach daily. Craig's trademark slogan is "GED to PHD", which is a concrete paradigm that educators should never give up on any student, regardless of how impoverished they may seem.

ABE/Literacy Volunteers
ASE/ High School Equivalency/High School Credit
Special Learning Needs
Support Services

Craig Boykin

Professional Speaker, Author, Consultant

Vista 1***Teaching Social Studies using a Multiplicity of Disciplines***

Participants learn to create, deliver, and vary classroom practices teaching social studies with a multiplicity of disciplines, including history, geography, math, science, and technology. Participants and their students are rewarded with challenging and motivating activities that will prepare students for critical thinking in life-skills and other challenges.

ABE/Literacy/Volunteers
ASE/High School Credit
ESL

Michael Matos

Albany Park Community Center

Vista 2 & 3

Expanding Differentiation + Standards for Mathematical Practice + College & Career Readiness Standards = WIOA Success

What strategies do you use to teach math thinking to your students? As adult educators, we have to teach our students strategies for math thinking. In this session, you will learn how to integrate purposeful discussion and writing into your daily math instruction. We will explore how to effectively plan with differentiation strategies, mathematical practices, and content standards to create rigorous, time-effective lessons.

Abe/Literacy Volunteers
ASE/High School Equivalency/High School Credit

Amber Fornaciari and Dawn Hughes
Central Illinois Adult Education Service Center

Dee Mallie
Elgin Community College

Vista 5 & 6 *WIOA 2018*

The Workforce Innovation and Opportunity Act (WIOA) was signed into law in 2014, bringing together sixteen core and required partners, including Adult Education and Family Literacy. Since the inception of the law, final regulations and guidance documents were released providing further direction for partners. Additionally, the State of Illinois continually provides direction through the Interagency Work Group, the Governor's Guidelines, policies and WIOA Wednesday Webinars. Kerber, Eck & Braeckel, who facilitates the Interagency Work Group and assists with implementation of WIOA at the state-level, will provide an update on WIOA activities, including how adult education is engaged in the process at the state, regional and local levels.

Workforce Preparation

Kristi Jones
Kerber, Eck & Braeckel

Thursday, March 8, 2018 – Concurrent Session 5 – 2:15PM – 3:30PM

Ambassador *Standing Out in the Crowd – Finding and Aligning Effective OER*

Open Education Resources hold incredible promise for revolutionizing adult education, but they've yet to reach their potential. Participants will explore barriers to widespread adoption of OER, review effective OER and strategies for implementation, and leave with a set of great OER resources that meet a range of required skills and competences for adult learners.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
ESL
Technology/Digital Literacy/Distance Learning

Jeff Goumas
CrowdED Learning

Embassy

The Extended Response

In this session, teaching strategies for the Extended Response will be shared so that instructors: 1) can demonstrate how to teach the thesis statement; 2) can demonstrate the use of textual information; 3) can demonstrate how to analyze arguments; and 4) can demonstrate how to effectively use a graphic organizer.

ASE/High School Equivalency/High School Credit
Special Learning Needs

Yolanda Bennett

Moraine Valley Community College

Plaza 3

Framework for Increasing Instructional Capacity

Improving the quality of instruction improves student outcomes and supports program goals. Charlotte Danielson developed a framework based on four Domains (Planning & Preparation, Classroom Environment, Instruction, & Professional Responsibilities) which assist everyone involved in a very concrete manner to improve overall instructional competency. It is used by many educational organizations to support educational programs in developing and improving instructional capacity.

ABE/Literacy/ Volunteers
ASE/High School Equivalency
High School Credit
ESL
Personal Development

Diann Duke

GED ROE 48 Peoria County Jail

Conference Center 2

How Long Will It Take To Get My HSE?

The most common question a student asks upon entering the classroom is "How Long Will It Take Me To Get My HSE?" What if we had an answer for that? Join this interactive session and explore strategies for creating an individualized learning plan that is easy to implement and will help students establish control of their own learning.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
Technology/Digital Literacy/Distance Learning

Kathy Tracey

i-Pathways

Conference Center 4 *Math Boxes: The Power of Daily Review*

Research clearly shows the value of frequent review. Yet instructors find their time limited. In this session we will explore the need for review, and participants will create their own Math Boxes using a resource provided. Subsequent access to this resource will be available.

ABE/Literacy/ Volunteers
ASE/ High School Equivalency/High School Credit
ESL

Clare Tschirn
Illinois Central College

Rendezvous *Innovations in Data Usage*

Join Ben McDaniel as he shines a light on how local programs, Moraine Valley and District 120, use data to serve their students most effectively. Use these two distinctly different programs and different models of usage to inspire your own data usage innovations.

Personal Development
Support Services

Ben McDaniel
Illinois Community College Board
Joan Hornby and Nina Shoman-Dajani
Moraine Valley and District 120

Vista 1 *Workforce Readiness from New Readers Press*

In response to the growing emphasis on preparing adult learners for employment, New Readers Press designed a series of products to help integrate work-readiness into any existing adult education programs aiming for WIOA compliance. Soft-skills, exploring career pathways and contextualized lessons in reading, writing, and math at work help your students.

ABE/Literacy/Volunteers
ASE/High School Credit
ESL
Personal Development
Special Learning Needs
Support Services
Technology/Digital Literacy/Distance Learning
Integrated Education & Training
Workforce Development

Carol Larsen
New Readers Press
Michael Matos
Albany Park Community Center

Vista 2 & 3 *Implementing the Critical Friends Model*

What better way to improve lessons and classroom instruction than to collaborate with colleagues. By Implementing the Critical Friends Model, instructors have an opportunity to collaborate and improve instruction through strengthening lesson plans, modeling and evaluating instruction, and much more. The Critical Friends Model allows for ABE/ASE/ESL instructors to earn professional development hours while working closely with one another to improve instruction and curriculum.

ABE/Literacy Volunteers
ASE/High School Equivalency/High School Credit
ESL
Personal Development

Amy Elston, Jennifer Schreier, and Susan Blatt
College of DuPage

Vista 5 & 6 *Partnerships for Student Success*

Learn how multiple departments at Kankakee Community College came together to offer resources to assist student/client success in our manufacturing bridge and CNA partnership.

Personal Development
Integrated Education & Training

Margaret Wolf and Gregg Beglau
Kankakee Community College

Thursday, March 8, 2018 – Concurrent Session 6 – 3:45PM – 5:00PM

Ambassador *Employability Skills for ESL*

There is an increasing need to design instruction that prepares ELLs for college and career readiness. The Office of Career, Technical, and Adult Education (OCTAE)'s Employability Framework details the skills needed to succeed in postsecondary education or employment. Utilizing this framework, our interactive presentation will familiarize participants with employability skills and provide ideas for how to weave them into curricula. We will also discuss how to teach learners to talk about their employability skills.

ESL

Emily Tolzmann
Chinese Mutual Aid Association
Lindsay Crammond
Heartland Alliance, Refugee and Immigrant Community Services

Embassy*Using Games to Differentiate, Motivate, and Engage*

Research shows that incorporating games into instruction can lead to more engagement and motivation. Games are also a great tool for differentiation and grouping. Presenters will discuss the role games can play and methods for creating and incorporating games. Participants will explore several games they can use in their classrooms.

ABE/Literacy Volunteers

ASE/ High School Equivalency/High School Credit

Special Learning Needs

Heather Marting and Tara Schwab

Waubonsee Community College

Plaza 3*Supporting Students with ASD in the College Setting*

As the number of students diagnosed with autism spectrum disorder (ASD) continues to rise, many students with ASD are now entering adult education classrooms. Participants will be able to recognize when interacting with a student with Autism Spectrum Disorder (ASD), describe the characteristics of student with ASD: what it looks like in the classroom setting and identify strategies that can be used to help students on the autism spectrum succeed in adult education and transition to college or to work.

Special Learning Needs

Nikki Michalak

Illinois State University

Conference Center 2*Social Media for Adult Education Providers*

Is your organization on Facebook or Twitter? This workshop will share practical tips and tricks to improve your social media presence, including tracking page growth, finding content across the web, and how to live-tweet.

Personal Development

Jazmine Salas

Chicago Citywide Literacy Coalition

Conference Center 4

Using Pivot-Tables for Data Analysis

The purpose of this session is to provide an overview of data reports available now in DAISI. Specifically we will examine the NRS Core Performance drillable report and the Transition and Performance (T&P) report available through DAISI/PENTAHO's static report center. Additionally, we will use the T&P report to create a pivot-table in Excel and examine ways to use data in the decision making process.

Support Services
Technology

Ben McDaniel

Illinois Community College Board

Rendezvous

Classifying + Understanding + Communication = Graphic Organizers

Visually organizing ideas and information can assist all of our learners, especially those with learning needs, to gain deeper understanding, retain information, to generalize to new topics and make life and job/career applications. Gather new models, learn fun approaches for implementation, and broaden your graphic organizer horizons.

ABE/Literacy Volunteers
ASE/ High School Equivalency/High School Credit
ESL
Special Learning Needs

Sarah Goldammer

Southern Illinois Professional Development Center

Vista 1

What Math Do People Really Need In The Workplace?

In this session, highly probable "on-the-job" situations with explicit contextualized math will be demonstrated. The inability to recode real-world situations into math is a major obstacle in employment for our students. Participants will discuss activities that incorporate math and career development.

ABE/Literacy/Volunteers
ASE/High School Equivalency/High School Credit
ESL

Michael Matos

Albany Park Community Center

Vista 2 & 3

Inquiry-based Instruction in the Science Classroom

Inquiry-based learning is a form of active learning that starts by posing questions, problems or scenarios rather than simply presenting materials, facts, or information in a lecture manner. Inquiry-based learning provides students with opportunities to learn through investigation and analysis.

ABE/Literacy/Volunteers

ASE/High School Equivalency/High School Credit

Monica Waller

Lewis and Clark Community College

Friday, March 9, 2018 - Division-Sponsored Workshops – 9:00AM – 11:15AM

Ambassador

Helping ESL Learners with Seven Difficult Grammar Rules

Your ESL students make English mistakes when they try to function in their new language, English. These mistakes can be with pronunciation, vocabulary, and grammar. Many teachers seem to have a solid enough ability to recognize a pronunciation or vocabulary problem and know how to correct the error. However, ESL students' grammar mistakes tend to be truly foreign to their English-speaking teachers, most of whom have very little ESL training. Why does my ELL say "I have 3 homeworks," "I no went to Texas," "We can to do that," "I came here for learn English," or "I want buy car new"? How do you explain these errors? And more importantly, what should you do to help your ESL learners with these language problems? In this workshop, we will cover 7 common ESL grammar problems and offer you ideas for how to help your students.

ESL

Keith Folse, Professor of TESOL

University of Central Florida

Embassy

Multidisciplinary Teaching: The Adult Educator's Secret to Doing It All

As an adult education teacher, you know what it means to multi-task. You are asked to prepare students for HSE exams, meet WIOA regulations, teach to rigorous content standards, and get students to achieve level gains on assessments. But how *effectively* are you multi-tasking? In this session, you will learn to plan purposefully, as well as use multidisciplinary teaching strategies, so you can maximize class time and fuse multiple topics and skills into effective lessons.

ABE/Literacy/ Volunteers

ASE/High School Equivalency; High School Credit

Anita Kerr, Language Arts Resource Specialist

Amber Fornaciari, Math Resource Specialist

Central Illinois Adult Education Service Center

Rendezvous 9:00AM – 10:15AM - *Q&A Time with ICCB Staff*

Hear from ICCB staff members about adult education administrative topics during this panel-style discussion. Questions submitted from administrators around the state will be addressed, plus time will be allotted for participants to discuss additional questions.

Jamil Steele, Senior Director of Adult Education and Literacy

Ben McDaniel, Director for Adult Education Data & Accountability

Nelson Aguiar, Associate Director of ESL and Immigration

Jane Black, Associate Director for Program Compliance

Ben Greer, Associate Director Program Support Specialist – Regions I and III

Jim Flaherty, Associate Director Program Support Specialist – Regions II and IV

Illinois Community College Board

10:15AM – 11:15AM - *Stress Reduction Strategies for Enhanced Leadership Performance*

Whether personally or professionally, we live in a culture of being easily accessible, facing ever-shortening deadlines, and meeting higher productivity workloads. This session will focus on how stress accumulates, impacts stress has on the mind and body, self-care strategies to help minimize the negative influence of stress, lifestyle changes that lessen the presence of stress, and brief techniques practiced in-session to experience how decreasing stress can positively influence the mind, body, and overall well-being.

Administrators

Personal Development

Laura Patton, Individual Counselor

Sertoma Centre, Inc.